



Queensland
Government

Children's Health Queensland
Hospital and Health Service

Occupational Therapy
Burns Unit Initial Assessment

(Affix patient identification label here)

URN:
Family Name:
Given Names:
Address:
Date of Birth: Sex: M F I

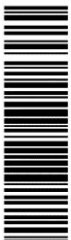
Date: ___/___/___

Consultant:	Parents:
Therapist:	Date of Burn:
Cause and details of Burn: TBSA, depth, * appendix A	
Significant med/dvp History:	

OCCUPATIONAL PERFORMANCE HISTORY

<p>1. SELF-CARE (ADL)</p> <p>Feeding Grooming Bathing Dressing Toileting Mobility/transfers Sleeping</p>	<p>3. LEISURE</p> <p>Extracurricular activities – community sports, groups</p> <p>Leisure time/fun time – hobbies, favourite games</p> <p>Motivators-</p> <p>Interests- TV shows, characters</p>
<p>2. PRODUCTIVITY</p> <p>IADL - Instrumental ADL such as chores, laundry, meal preparation</p> <p>Employment – paid/unpaid casual/part-time work</p> <p>School – Name of school, grade, favourite subjects</p>	<p>4. PSYCHOSOCIAL</p> <p>Family - prior stressors and strain - roles</p> <p>Friends-</p> <p>Behaviour-</p> <p>Psychosocial/coping- - pre-injury personality - previous hospitalisations, experiences/coping strategies - "What do you do to make yourself feel better" - supports</p>

Other Comments:



00007:252470

PRE-INJURY PERFORMANCE ROLES AND ROUTINE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
am							
lunch							
pm							
dinner							
Bed							

CURRENT OCCUPATIONAL PERFORMANCE

Date: ___/___/___

Participation/ Participation Restriction	Activity/Activity Limitation	Body Functions and Structures/Impairments
SELF-CARE Feeding Grooming Bathing Dressing Toileting Mobility/transfers Sleeping PRODUCTIVITY IADL School LEISURE Rest Motivators Leisure PSYCHOSOCIAL Behaviour Coping		PHYSICAL ROM Pain Sensation (skin=itching, burning, tingling) Respiratory & cardiovascular capacity for physical exertion Sleep functions Repair functions of skin AFFECTIVE Regulation and range of emotions Pain COGNITIVE Orientation and Awareness Alertness Pain

Environmental Factors

Institutional Env:	Social Env: Family functioning, coping strategies, perception of injury severity	Physical Env:	Cultural Env:
---------------------------	--	----------------------	----------------------

ACUTE SUMMARY

IDENTIFIED NEEDS AND PRIORITIES

i.e. compare pre-admission to current admission

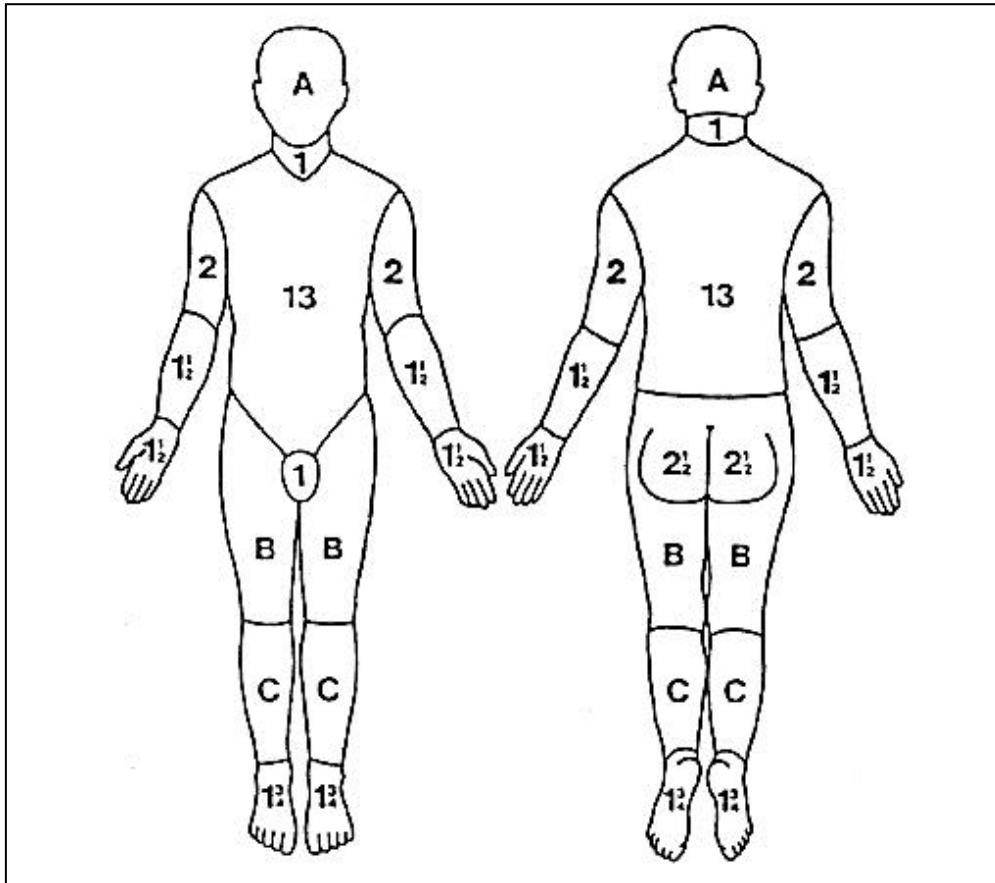
PLAN FOR INTERVENTION

Positioning, Splinting, Oedema Mx, Adjustment to illness/hospital, Procedural Prep, Timetable/routine, Anxiety Mx

PRIORITY TREATMENT GOALS	METHODS OF INTERVENTION
1.	➤
2.	➤
3.	➤

- OCCUPATIONAL PERFORMANCE
- Positioning
- Splinting/Casting
- Oedema Management
- Procedural Play
- Sibling Education
- Developmental Assessment
- Cognitive-based Intervention
- Anxiety Management (patient)
- Anxiety Management (siblings)
- School Visit

APPENDIX A



SHADE AFFECTED AREAS - // // // // = Superficial / XXXX = Deep